

P2 PARENTS' BRIEFING 2024



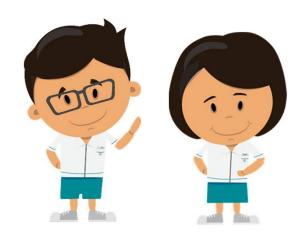
Primary 2 Form Teachers

	Year Head: Mdm Marhamah	
Class	Asst Year Head: Mdm Shakilah	
2P1	Mdm Siti Nafisa/ Mdm Jumidah	
2P2	Mdm Audrey Yow/ Mdm Sheika	
2P3	Mrs Sandra Ong/ Mdm Zehan	
2P4	Mr Clement Kang/ Ms Lee Zhibin	
2P5	Mdm Leanne Seng/ Mdm Nadhirah	
2P6	Mdm Farhana/ Mdm Huang Linlin	



Programme Outline (Part 1)

- Principal's Address
- Assessment Matters
- Learning Disposition
- Level Promotion
- Cyberwellness
- Other Matters
- P2 Level Events and Programmes



Programme Outline(Part 2)

- Curriculum Matters (EL, MA & MT)
- Safety Matters
- Positive Classroom
- Home-School Partnership
- Time with FTs





Principal's Address







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Formative Assessment (FA)

With the removal of weighted assessments in the lower primary levels, we will use non-weighted assessments to support students' learning, inform their learning progress and address learning gaps.

- Learning Outcomes(LOs) are subject-specific and aligned to the subject syllabus.
- This aims to help parents focus on their child's learning progress in each subject in relation to the intended LOs.
- 4-level Qualitative Descriptors: Beginning; Developing;
 Competent; Accomplished.

How can I be kept updated of my child's learning progress in school?

Parents can draw different sources of information on your child's learning progress via:

- Teachers' written feedback provided through classroom assessment practices such as, in-class work, homework, projects and FAs;
- PCTC, Class Dojo
- Holistic Development Profile also known as the 'Progress Report'.









Observing students' demonstration of positive learning dispositions in East Spring Primary School

Learning Dispositions

 Learning Dispositions (LDs) are positive behaviours and attitudes towards learning.

Background

- The removal of all weighted assessments will affect the selection of Edusave Academic Awards for lower primary students
- Important to retain such awards, as they celebrate a child's success and learning milestones
- Signals the importance of cultivating the right learning dispositions and values from young



P1, P2, P3 Edusave Merit Award will be awarded based on qualitative judgement of a student's learning dispositions



Edusave Merit Bursary:

 P1 and P2 students who display positive learning dispositions consistently.

Good Progress Award:

 P2 and P3 students who have made significant improvement in learning dispositions.





ESPS Learning Disposition







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Class Allocation Criteria

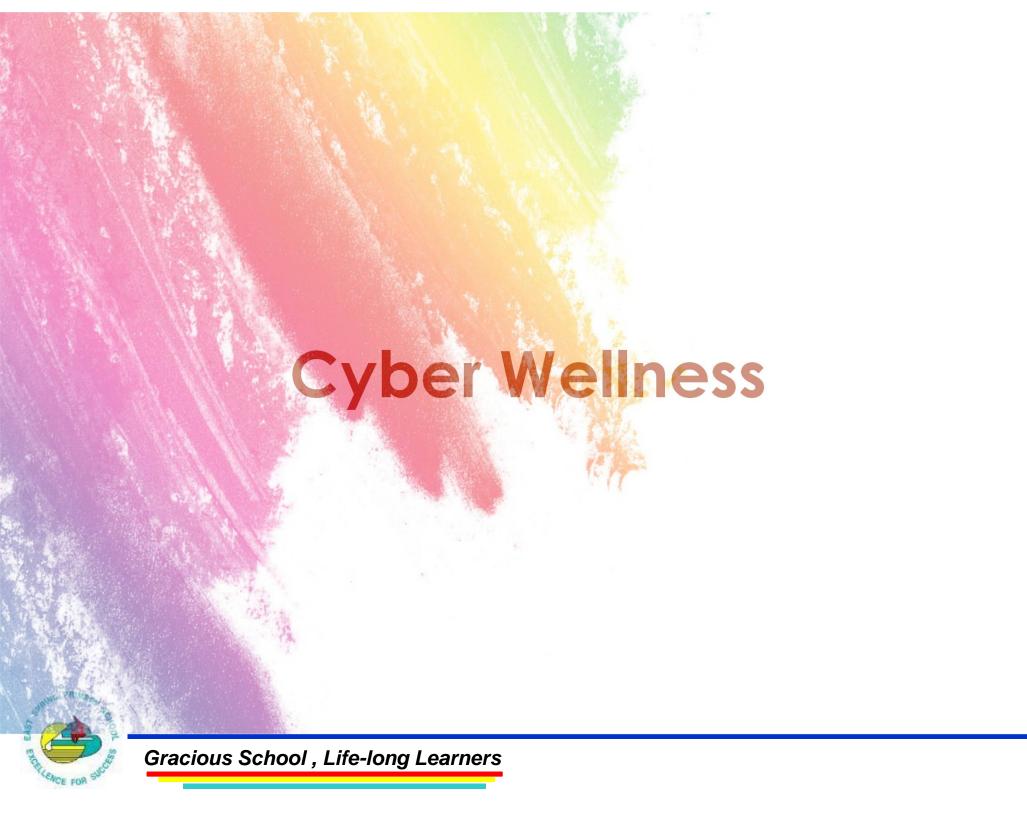
In view of inclusivity, all classes are with students of mixed ability. Promotion to Primary 3 will be based on the following criteria:

- Learning Disposition
- Gender
- Race



0 What does this mean?

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What is Cyber Wellness?

- Cyber Wellness is about our students being able to navigate the cyber space safely.
 - Done through our curriculum which aims to equip students with the knowledge and skills to harness the power of Information and Communication Technology (ICT) for positive purposes, maintain a positive presence in cyberspace and be safe and responsible users of ICT.

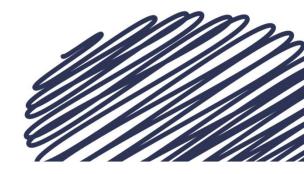


What are the school rules on digital device use?

 Use of cellular phones to contact parents/caregivers only after school at the canteen and foyer

 All digital devices should be switched-off during curriculum hours and after school programmes



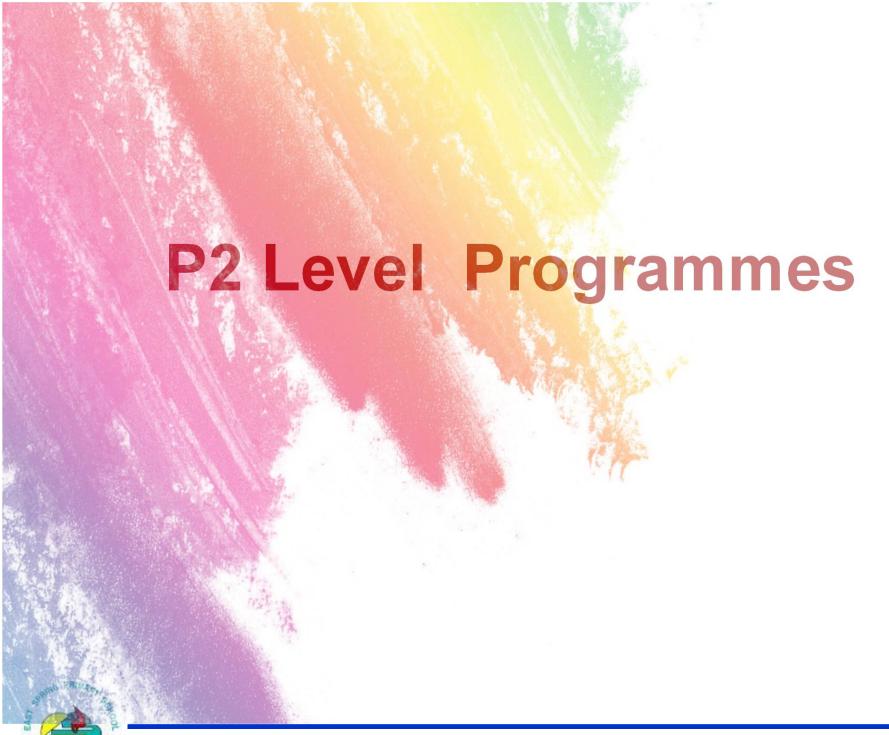


How can parents help our children develop good digital habits?

- Good digital habits start from the home. Supporting your child early in this process will help him/her greatly as he/she grows older.
- Based on MOH's Guidance on Screen Use for 7-12 year olds, parents are encouraged to:
 - Use parental control settings to monitor and ensure your child access to age-appropriate content;
 - Develop a timetable or screen use agreement to balance screen time and family bonding and;
 - Avoid screen use during mealtimes and one hour before bedtime.
- Co-viewing with your child is also important as it will create more opportunities for conversations.



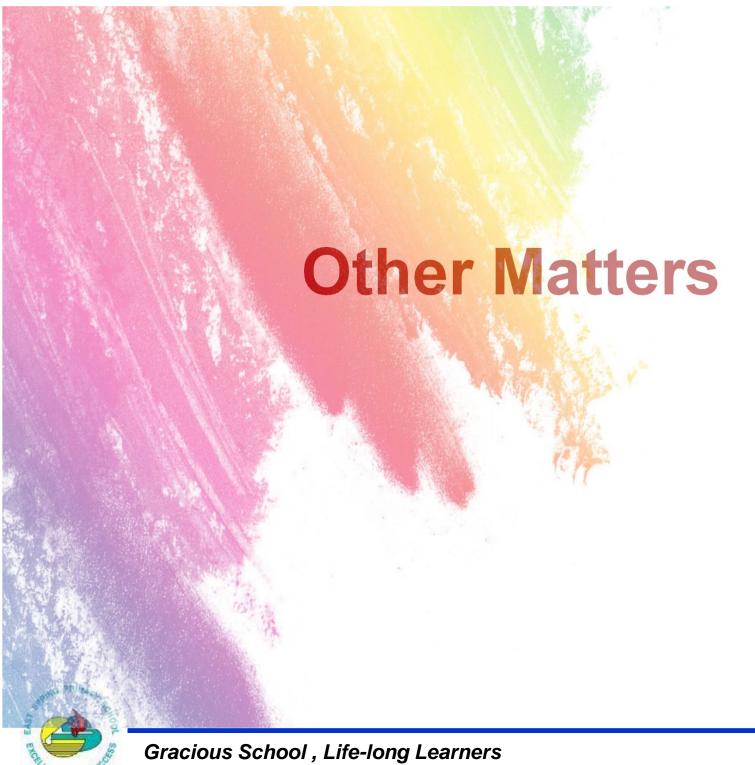
For more information, you can scan here for MOH's Guidance on Screen Use



Term 1 Calendar

Programme	Level	Dates
Parents' Briefing	P2	26 January
Chinese New Year Celebrations (School ends at 10.30 am.)	P1 – P6	9 February
Total Defence Commemoration	P1 – P6	15 February
Annual Health Check	All Levels	From 29 Feb to 8 Mar





Student Details Form (SDF) with Medical Condition declaration.

- MOE requests for an update of your information and your child's/ward's information via the SDF for the purpose of providing educational services to your child/ward in schools.
- At the start of the new academic year, **BOTH** parents/legal guardians are requested to login to the SDF portal via the URL below using your Singpass account. https://pg.moe.edu.sg/forms/sdf
- The SDF portal can be accessed via desktop computers or mobile devices such as laptops and mobile phones. Please complete the submission by 31 Jan 2024. (extended to 4 Feb 2024)

Attendance

- ☐ If you child is unwell, please bring him/her to see a doctor to obtain a Medical Certificate.
- Do update the Form Teachers in Class Dojo on his/her absence for the day.
- Only <u>5</u> parents letter per semester, reason(s) by parents will only be accepted on a <u>case by case</u> <u>basis</u>
- □ Refrain from taking leave (eg: return to hometown, staycation) during term time. Students will not be awarded marks for any assignments if the absence is not valid.



Punctuality



- ☐ Our students are expected to be in the classroom by
 7.30am for flag-raising ceremony.
- □ Students will receive a 'Letter of Warning' or a 'Fair' Conduct Grade should the latecoming persist.



EVERY CHILD MATTERS TO US

Everyone Makes a Difference









